



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VITTHALRAO PATIL MAHAVIDYALAYA, KALE
Name of the head of the Institution	Dr Balasaheb M Ladgaonkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02328232001
Mobile no.	8390505538
Registered Email	principal_vpmkale@rediffmail.com
Alternate Email	iqac_vpmkale@rediffmail.com
Address	A/p- Kale, Tal- Panhala, Dist- Kolhapur.
City/Town	Kale
State/UT	Maharashtra
Pincode	416205

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr Shardul Selukar																
Phone no/Alternate Phone no.			02328232001																
Mobile no.			9657726886																
Registered Email			shardulms@yahoo.co.in																
Alternate Email			iqac_vpmkale@rediffmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.vpmkale.edu.in/AQAR.php																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.vpmkale.edu.in/Academic Calendar.php																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.99</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.99	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.99	2015	14-Sep-2015	13-Sep-2020														
6. Date of Establishment of IQAC			01-Jul-2011																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>E-content Development</td> <td>14-Sep-2019 1</td> <td>25</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	E-content Development	14-Sep-2019 1	25					
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E-content Development	14-Sep-2019 1	25																	

Soft Skill Development Workshop	26-Aug-2019 2	25
Guest Lecture on AAA	02-Sep-2019 1	20
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. A) Started Add on Courses. B) Submitted proposal for Women Study Center to UGC.

2. A) Adoption of Modern tools and technique in Teaching Learning. B) Development of E Content

3. Research promotion in faculty, college students, teaching staff of sister institutes, Junior College and School students belonging to rural village particularly to remote area etc.

4. Infrastructure development: new building of 11,500/ Sq.Ft. covering 5 spacious science labs and 6 classrooms.

5. Documentation of College Activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Add on Courses	Five New Add on Courses Started
Teaching - Learning Process	Faculty used more ICT based teaching-learning methods.
Research Promotion	More faculty involved in Ph.D. doing. Proposals to IMPRESS (ICSSR) Submitted. Research Exhibition to motivate High-school and Jr. College students in Remote Area. Pradhyapak Prabodhini.
Organize Seminar/ Workshop/Symposium etc	Organized a One Day Interdisciplinary National Seminar on 'Role of Women in Humanities, Literature, Commerce and Science'. Organized a Principals Symposium. One Day Workshop on IPR
Gender Sensitization.	Guest lecture, Group Discussion and Rally on International Women's Day.
Faculty Development	Encouraged faculty to attend RC/OP & short term courses, Seminar, Conference, Training Courses, Workshops etc.
Student Centered Activities.	Scholars Talk, Workshops, Seminars, Group Discussions, Debate Competition, Alumni Meet, Swachata Abhiyan, Voter Registration, Yoga Day, Wall Paper, Elocution etc.
Environment Protections	Management of dry and wet wastage. Plastic Free Campus. Tree Plantation, Study tour to Forest.
Development of Infrastructure	A new building of 11,500 sq/ft constructed. Shifted and established six well equipped Science Laboratories and 7 Classrooms. Lab equipment purchased.
A & A Audit	AAA Committee is framed. Its Audit is in process for the year 2015-16 and 2018-19.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	21-Sep-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute understands the importance of Management Information System. Definitely it provides correct and desired information in short time for decision making at various levels hence plays pivotal role. Taking in to this and desired information in time to deliver and receive, our institution arranged it at students, teachers, administrative, University, Government and society level, whenever it is needed. Institution has a policy to adopt management information system at various support services at the operational level for smooth functioning. In office, student related data is maintained in separate office software. The data is filled at the time of admission and can be derived whenever needed. This software also useful for accounting purpose, since it stores all details related to fees, dues etc. As per the guidelines of Shivaji University (to which we are affiliated) we use its provided software to communicate information through its website. We exclusively have access of our uploaded information hence we can derived needed information. We use this platform efficiently. Our library is automated through Vidyasagar software sine 2016 2017. It is very useful software to manage information related to library. New arrivals in library are uploaded and it is very useful to issue and

receive books from borrowers. Library also has access to thousands of journals and ebooks through subscription of National Digital Library for students, teachers, neighbor institutions, stakeholders etc. College has a well designed website which is a mirror of college. It provides all kind of information related to the Sanstha, the College, courses, staff, events happened and upcoming events etc. We also have biometric system through which we can access staff attendance related information. For better communication amongst Administration and Staff, Faculty – Students, College Alumni Association etc. we have established several What'sapp Groups. Through which we can make communication. Now days it proves a quick platform for send and receive information. It certainly helps in decision making.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vitthalrao Patil Mahavidyalaya, Kale is permanently affiliated Shivaji University Kolhapur. It follows curriculum prepared by the university. The syllabus is provided to teachers and students through Library and College website. The college ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares academic calendar of the college as well the concerned subject departments prepare their department academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The head of department distributes and assign the workload considering the workload and planning held in the department meetings. Faculty members prepare semester wise teaching plans for theory and practical at the beginning of every term/semester. Each teacher provided with an academic diary containing time table, workload, annual/ semester teaching plan and academic and administrative committee responsibilities. At the end of each semester portion completion reports are submitted by the teachers. The academic diary is monitored by concerned head of department and the principal of the college, the time table committee prepares a general time table and HOD of concerned departments prepares departmental time table. Teacher conduct classes according to time table. IQAC and departmental meetings are held periodically to review the syllabus completed. For the effective transmission and delivery of curriculum departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, student seminars, question paper solving, research projects, field survey etc. For the up gradation of subject related knowledge, college organizes seminar, conference and workshops, Departments organizes Guest Lectures, class seminars, group discussions, debate- essay competitions, wall paper publications, celebrations of special days etc. on

subject related issues. These activities provide platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. For effective curriculum delivery institute uses participative, problem solving and student centric methods.

Faculties creatively use PPT, video, lectures, model, chart, various educational software, etc.. College also provides special guidance to the slow and bright learners, remedial coaching, book bank facility etc. Library provides text books, references, journals, e-journals, database, etc. Few departments have departmental library. Wi-Fi facility to the students and the teachers for the effective teaching – learning is provided. Teachers also develop e-contents on syllabus related issues.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Commerce and Accountancy		15/07/2019	3	Banks, Post offices, Financial Institutes, Private Jobs	Auditing
Introduction to Lepidopte rology		15/07/2019	3	Environmenta l/ Biodiversity Projects	Observation, Analysis
Introduction to Medicinal Plants		16/08/2019	2	Employabilit y	Observation, Plantation
Basic Circuit Design and Handling		16/08/2019	2	Employabilit y	Designing and Repairing Electronic circuits
Introduction to C language		16/08/2019	2	Employability	Computer Programming
Hindi Anuvad		13/08/2019	6	Banks, Railway, Post Post Offices, Pub lications, News Papers	Reading, Writing, Translation etc.
Marathi Proofreading		13/08/2019	1	Publications , News Papers	Reading, Writing etc.
Human Rights		13/08/2019	6	Competitive Examination	Human Value addition
Communicatio n Skills		16/08/2019	3	Governmental and Nongover nmental Services	Communicatio n
Balwadi Teachers		13/08/2019	6	Teaching on KG, Sr.KG	Teaching, Co mmunication

Training Course**Yoga and Meditation****16/08/2019****3****and Balwadi courses****Employability Concentration, Health****1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	No Course Started NIL	23/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA		15/06/2018
BSc		15/06/2018
BCom		15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	165	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights	13/08/2019	10
Yoaga and Meditation	16/08/2019	15
Communication Skills	16/08/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Science	260
BCom	Environment Science	71
BSc	Environment Science	280
BSc	Botanical Excretion	50
BA	Socio-economic Survey of Villages	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback in structured and nonstructured form is collected from the stakeholders – Student, Teacher, Employer, Alumni and Parent. 1. Structured feedback forms were collected randomly from students, alumni and teachers by Feedback committee at the end of each academic year. 2. Feedback on overall functioning, feedback on teachers, feedback on syllabus completion, feedback on Addon courses, feedback on support services were collected randomly from students. 3. Feedback related to Curriculum Delivery, Academic Flexibility and Curriculum Enrichment etc. are collected from students, alumni, parents and teachers. 4. We collect occasional feedback of selected programs, workshops, seminars etc. 5. Option of online feedback is also available for students on our website. 6. Students can make suggestions either via suggestion boxes available in premises or can make online suggestions through suggestion box on college website. After analyzed thoroughly its brief report is submitted to IQAC for utilizing inputs in preparing plan of action for next year. Nonstructured / informal feedback also plays important role in institutes like us. We meet Parents at the start of every academic year and discuss their needs and demands from us. Villagers visits College often, they suggests several things. Our Hon. Principal maintains a visitors book in which he regularly insists visitors to write down their remarks on various aspects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FY	480	520	520
BA	SY	360	351	351
BA	TY	240	238	238
BCom	FY	120	229	229
BCom	SY	120	80	80
BCom	TY	120	56	56
BSc	FT	240	429	429
BSc	SY	240	303	303
BSc	TY	240	246	246

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	2452	0	35	0	35
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	35	30	1	0	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Being a rural and hilly college our students need a mentoring system which will suite for their requirement. Considering this we set up a Student Mentoring Cell. Objectives of Student Mentoring Cell: To develop healthy relations between teachers and students To ensure healthy atmosphere for overall development of students To help needy students on various issues like educational, psychological, personal, social, financial etc. To inculcate human values among the students Mentoring System College has to adopt both Informal and Formal Mentoring considering the surrounding educational environment. Informal Mentoring: 1. Through personal relations 2. Via various committees like Student Grievance Committee, Career Guidance Cell, Prevention Sexual Harassment Committee, AntiRagging Committee, Competitive Examination Guidance Committee etc. 3. College run Know Your College activity for First Year Student, so that they can understand all support services run by college for them. 4. Our Principal is mentor of all students and even of all teachers. His doors are open for all needed mentee. Formal Mentoring: System runs by Student Mentoring Cell. There are two type of mentoring system that we follow in our institution the first is we consider all the aspects that are very essential for our all development of student. As students are at the centre of teaching and learning process, we counsel them as much as eat possible. At the beginning of each academic year guide and counsel student while selecting their stream subject. College life is considered very as per as student career is we give them proper way to lead we guide them for their bright future. Oral and written examination are conducted at the evaluating the result of student, we guide them about their mistake. Tell them various ways to overcome. Quick Council bright students to uplift their level of Excellence. Try to increase the standard the level of excellence of both average and The Bright students. Lectures of the faculty and principal are conducted to guide the students properly. Program and Initiatives are organised for the betterment of the students. For providing additional language information regarding Career opportunities, the guest lectures are conducted. the second type of mentoring student is followed by below At the beginning of each academic year the faculty of our college visit 40 villages around to meet the student and their parent and write the properly regarding the important of education and its role in every student career and life. Student as promoted and inspired to admission in our college. 20 students per teacher were selected from slow and advance learners from First and Final year Students and teacher monitors their progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2549	35	20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	35	4	21	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Yamagekar Vikram Sayaji	Assistant Professor	Best Teacher Award, Rotary Club of

			Kolhapur
2019	Dr. Prof Dhutur M. G.	Assistant Professor	P G Teacher recognition from Shivaji Uni. Kolhapur
2019	Dr Prof Selukar S.M.	Assistant Professor	P G Teacher recognition from Shivaji Uni. Kolhapur
2019	Prof. Patil N. V.	Assistant Professor	P G Teacher recognition from Shivaji Uni. Kolhapur
2019	Prof. Surywanshi N. N.	Assistant Professor	P G Teacher recognition from Shivaji Uni. Kolhapur
2019	Prof. Jadhav S. B.	Assistant Professor	P G Teacher recognition from Shivaji Uni. Kolhapur
2019	Prof. Jadhav M. J.	Assistant Professor	P G Teacher recognition from Shivaji Uni. Kolhapur
2019	Prof. Patre K. B.	Assistant Professor	P G Teacher recognition from Shivaji Uni. Kolhapur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	1 Year	20/04/2019	03/06/2019
BA	388	2 Year	24/05/2019	06/07/2019
BA	388	3 Year	01/04/2019	24/05/2019
BCom	7801	1 Year	09/04/2019	11/06/2019
BCom	778	2 Year	28/04/2019	12/06/2019
BCom	778	3 Year	01/04/2019	20/06/2019
BSc	2324	1 Year	10/05/2019	27/06/2019
BSc	286	2 Year	23/05/2019	10/07/2019
BSc	286	3 Year	01/04/2019	01/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the direction of University now formal internal assessment is needed for only final year students of all programs. For that schedule is announced, conveyed to all students and internal exams were conducted as per schedule. Given marks were sent to University for further action. This exercise is repeated in each semester of final year. Apart from that to keep track on the academic development of the student we conduct class tests for all classes. This tentative schedule is also prepared at the start of every academic year and conveyed to all concerns via Academic Calendar. Faculty has liberty to conduct such class tests as per their convenience. The results were declared as soon as possible in classroom.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Examination Committee prepare Academic Calendar at the end of previous year for next academic year. It is incorporated in College Academic Calendar and published in Prospectus and on College website. Tentative schedule for University Examinations is mentioned in Calendar. Along with this Tentative schedule for internal assessment programs and activities is also mentioned in it. Examination Committee strictly follow the internal assessment program. University Exam timetable is prepared by University itself.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vpmkale.edu.in/courses.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	BA	159	75	46
778	BCom	BCom	26	12	46
280	BSc	BSc	117	39	33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vpmkale.edu.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop onIntellectual Property Rights	Research Development Cell	17/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	23/12/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
EResource Center	INFED	Shivaji University Kolhapur	Library	Free	22/01/2019
Competative Examination Center	Vitthalrao Patil Mahavi dyalaya Free Competitive Exam Guidance Centre	College	Competitive Exam Guidance Committee	Free	20/08/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	17	0	48
Presented papers	0	12	0	0
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flood Relief Program	NSS and GramPanchayat Tandulwadi	3	30
Yuva Mahiti Doot	NSS and Anulom NGO	1	70
Swachh Bharat Abhiyan	NSS	3	50
Voter Awareness Rally	By College	5	50
Tree Plantation	NSS and GramPanchayat Koge	4	20
Research Exhibition	By College	17	80
Study Visit of Student	Commerce Dept. D.Y.Patil Shugar Factory	2	19
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Education and Social Accountability	Gunwant Shikshak Puskar	Rotary Club	30
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS	Swachhta Abhiyan	3	55
Gender Issue	Dept. of Political Science, VPM Kale	Celebration of International Womens Day	4	43
Aids Awareness Program	Dept of Sociology VPM, Kale	Lecture	2	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Exhibition	17	Self	1
Faculty Exchange	24	Self	2
MOU with Marathi shikshak sangh	2	Self	1
Voter Awareness Program	54	Self	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
COLLEGE TO COLLEGE	LINKAGE AGREEMENT	M H SHINDE M AHAVIDYALAYA , TISANGI AND VPM KALE	07/02/2019	23/12/2019	555
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji University Marathi Shikshak Sangh	20/10/2018	Knowledge Sharing	2
Dept of Political Science, Ch. Shahaji College, Kolhapur	01/08/2019	Knowledge and Resources Sharing	54
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
527500	527432

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidyasagar Library Software	Fully	V 1.8	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10662	834832	366	31992	11028	866824
Reference Books	2685	507441	57	27722	2742	535163
Journals	19	10486	6	11980	25	22466
CD & Video	66	1320	10	200	76	1520
Weeding (hard & soft)	82	1640	0	0	82	1640

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Suryawanshi N N	Importance of Gandhian Era	You Tube	26/08/2019
Dr Selukar S M	Introduction to Foreign Policy	You Tube	22/08/2019
Prof. Patil N V	Origin of Language	You Tube	10/09/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	31	14	7	7	1	10	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	31	14	7	7	1	10	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

24 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Importance of Gandhian Era	http://vpmkale.edu.in/youtube.php
Introduction to Foreign Policy	http://vpmkale.edu.in/youtube.php
Origin of Language	http://vpmkale.edu.in/youtube.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
340000	32052	100000	86664

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are procedures and policies for maintaining and utilizing physical, academic and support facilities. Yearly Budgetary provision sanctioned in College Development Committee with discussion. According to that every section utilized concern amount. Laboratory equipment, computers, classroom facilities provided as per need. Library facilities provided with physical and reference

books. Sports department provide special exemptions for National, Inter National players for admission fees as well as for competitions. Utilization of amount is as per provision. Maintaining system also follows by rules and regulations of institution.

http://vpmkale.edu.in/admi_rule_link.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vitthalrao Patil Fee Concession Scheme	289	401260
Financial Support from Other Sources			
a) National	R.C. Shahu Maharaj Tuition Fee Scholarship Post Matric Shishayavruti	509	1766684
b) International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English	01/12/2018	20	Department of English
Remedial Coaching	10/09/2018	68	College Level
Yoga	01/12/2018	15	Gymkhana Department
Personal Counselling And Mentoring	15/06/2018	651	College Level

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Vitthalrao Patil Mahavi dyalaya free Competitive exam center	74	0	3	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Shrikant Khapne Associate	14	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	Data Not Available	NIL	Data Not Available	Data Not Available
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College Level	261
Cultural Activities	College Level	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	0	0	0	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Due to Government and University orders Student Council was not formed in year 201819. However students have their representation in various committees such as IQAC, Library Committee, Cultural Committee, Gymkhana Committee, NSS, Social Science Forum, Literature Club, Science Club, Commerce Club, Antiragging Committee, Internal Compliant Committee, All Departmental Associations etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College formed Alumni Association in year 201112. Being a rural and hilly college we have very much close relation with our alumni. We always get spontaneous support from our alumni in admission process, in our outreach programs, NSS camps, performing duties given by Government and UGC time to time. We also give them helping hands for their further study. From first cycle accreditation it was on our agenda to register this Association under Society Reg. Act. And finely we succeed in 201819. Now the institution has registered Alumni Association named, Vitthalrao Patil Maji Vidiyarthi Welfare Association, Kale, Tal – Panhala, registered under Society Reg. Act. 1860 (Act XXI of 1860). The registration number is Kolhapur/0000512/2018. The body is of 11 members. Association held two meetings annually and conduct various programs in college.

5.4.2 – No. of enrolled Alumni:

140

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vitthalrao Patil Mahavidyalaya, Kale encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. (1) College Development Committee (CDC) The apex decision making body at the college level is the College Development Committee (CDC). The CDC has representatives from the parent institute Shri Datta Shikshan Prasarak Mandal, Panutre, society, alumni, teaching staff, administrative staff and the students. For the participative decentralization and governance, the Principal has appointed Head of the Departments and provided administrative as well as academic autonomy and mobility for the effective governance. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise of teachers, and many committees include nonteaching staff and students as well. IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year. Faculty members participate in the management process not only through the CDC but also they are part of the Managing Council, Board of Life Members, and other governing bodies of the parent institution Shri Datta Shikshan Prasarak Mandal, Panutre. Every committee has the freedom to prepare its plan and decide implementation strategies. The college committees are responsible for admission, time table, examination, purchases, welfare of

students, organization of extension activities and prepare the working strategy for the effective functioning of the college. The committee meetings are held as and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year. (2) NAAC Steering Committee NAAC Steering Committee was formed by the Principal with the suggestions of IQAC and CDC for preparation of AQAR. The Committee is given the following responsibilities: AQAR Preparation and Submission IIQA Clearance Institutional Profile Student Satisfaction Survey (SSS) Criterionwise data uploading and documentation Data validation and verification (DVV) Peer Team Visit Composition of NAAC Steering Committee – 1. Dr. B. M. Ladgaonkar (Principal) 2. Dr. S. M. Selukar Member (Coordinator IQAC) 3. Asst. Prof. J. A. Kamble: (Head Criterion I) 4. Asst. Prof K. N. Rakshase (Head Criterion III) 5. Dr. M. G. Dhutur: (Head Criterion II) 6. Asst. Prof. N. N. Suryawanshi (Head Criterion IV) 7. Asst. Prof. M. J. Jadhav (Head Criterion V) 8. Asst. Prof. P. B. Tatale (Head Criterion VI) 9. Asst. Prof. D. N. Sonkamble (Head Criterion VII) This committee unanimously defines the quality benchmark parameters for enhancing the overall academic ambiance of the college and takes initiatives in planning, implementing and reforming the various quality improvement strategies of the college. This committee follows the recommendations that are discussed in staff meetings and stakeholders meetings. This exercise is the best example of the culture of decentralization and participative management adopted by the college for sustainable quality development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Shivaji University Kolhapur and follows the curriculum prepared by the University. Some of our Institute faculty are members of writing teams and attend workshops as well get trainings. They suggest valuable suggestions to Board of Studies in preparing concerned subject curriculum of university. They actively played role in preparing curriculum of UG and PG syllabus including regular courses and Distance Education of Shivaji University.
Teaching and Learning	The college prepares Academic Calendar, Time Table of teaching classes, as per teaching learning carries throughout academic year. For making teaching and learning effective, teachers use ICT, tools, techniques PowerPoint presentation smart phones etc. Teachers are motivated to participate in research activities projects, publications, pursuing PhD and other academic activities. Our institution arranges student centered activities besides regular teaching like student

adoption scheme, counselling, seminar, student feedback form, teacher job satisfaction. AAA audit is in process.

Examination and Evaluation

We conduct examination of UG and PG as per University rules and regulations. Evaluation of B A, B Com, B SC part 1 is done at college level as per the university rules and result is sent in stipulated time to the university. For the evaluation of BA, B Com, B Sc 2,3, teachers go for Central assessment program of the university whenever called and needed.

Research and Development

As research activity has been given more importance in higher education, for promoting research attitude our college organizes research exhibition. Faculty shares new thoughts and knowledge in Pradhyapak Prabodhini. Teachers are motivated to present their research papers in various seminars, conferences and workshops. They are motivated to send MRP to various funding agencies. Some faculty members are recognized as research guide for M. Phil and PhD courses as well University P G Teachers. Our institution has introduced the concept of wallpaper for students and teachers. Our college has organized a one day interdisciplinary National seminar. Shivaji University Zonal Wrestling Competition organized by college.

Library, ICT and Physical Infrastructure / Instrumentation

As per norms library is available. Computer and internet facility for teachers and students is available in our central library, CCTV camera is installed, National Digital Library, Ejournals are available for teachers and students. Teachers and students can browse and find out the desired information he wants. Every year we purchase and receive books from the Siddhivinayak trust, Mumbai. The website of Sanstha and college is developed. Separate Reading Room for students are available. Use of ICT is done in Teaching Learning process. Required spacious science laboratories with equipment and instruments are there.

Human Resource Management

Besides the regular teaching and administrative task which are required, the institute extends its human resource to run centers like Distance Education , YCMOU, activities asked by

	Central and state government, university, N S S, social activities, curricular activities, participation in workshops, seminar, research activities, Sanstha work, Election duty, Tree Plantation, help in Flood situation, etc
Industry Interaction / Collaboration	To make students familiar with the industry and the various activities done at the industry, industrial visits are organised for Commerce students. Some selected industries are appealed by the institution for financial aid. The collaboration for faculty and books exchange is done with m h Shinde Mahavidyalaya tisangi, Y D Patil Mahavidyalaya Yavluj, Arts Commerce and Science College AsurlePorle and S B Khade Mahavidyalaya Koparde.
Admission of Students	In our college, students admission process is done according to the rules of Shivaji University and government. The admission process of our college is based on 'First Come First serve concept. The student reservation is maintained as per the rules and regulations. Girl students are given special concession in admission process. The college gives fees concession facility to students who achieve success in various competitions. The campaign Mahavidyalay app applya Dari is implemented every year. In this campaign the teachers of our college visit nearby rural students and promote them to pursue higher education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Academic calendar, master time table are prepared in eformat and kept on the college website. 2. The reports of academic and extra curricular activities are prepared in eformat. 3. IQAC minutes are prepared in eformat and kept on college website
Administration	• College and Sanstha Website • 'Vidyasagar' a Library Software • Biometric System, CCTV • College Staff What's App Group • Communication through Email and SMS
Finance and Accounts	1. Separate software for the collection of fees (related to admission, examination etc.) 2. Accounts are maintained on computer.

Student Admission and Support	1. Admission notifications and important notices of events are kept on the college website 2. Important academic notifications are sent to final year students through What's app groups 3. Library services provided by using Vidyasagar software 4. Important university website links were flashed on college website (for example updated syllabus, examination circulars etc.) 5. Employment related links were flashed on college website
Examination	Online Examination Forms Online Question Papers for University Exams (SRPD) Computerized documentation of examination process (maintaining stock, supervision chart etc.)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Kamat S.P	Syllabus Change Workshop	NA	400
2019	Hasure B.M	Syllabus Change Workshop	NA	200
2019	Kamble J.A	Syllabus Change Workshop	NA	200
2019	Chavan P.L	Syllabus Change Workshop	NA	200
2019	Jadhav S.B	Syllabus Change Workshop	NA	200
2019	Patre K.B	Syllabus Change Workshop	NA	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop for E content Development	NA	14/09/2019	14/09/2019	25	0
2019	Training	Training	22/06/2019	22/06/2019	5	8

	Program for implementation of Various Scholarships	Program for implementation of Various Scholarships				
2018	Data Security	Data Security	03/12/2018	04/12/2019	30	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	25/09/2018	15/10/2018	21
Refresher course	1	08/02/2019	28/02/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1)Provident fund and DCPS 2)Reimbursement of medical expenditure 3)Loan against provident fund balance 4)Loan facility through Banks 5) LIC	1)Provident fund 2)Reimbursement of medical expenditure 3)Loan against provident fund balance 4)Loan facility through Banks 5) LIC	1)Group Insurance 2)Scholarships 3)Concision in Fees under Vitthalrao Patil Fee Concession Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college follows Account code mechanism. College does internal (Sanstha audit) and external (Government audit) audit. The internal audit is carried out by the Auditor of the management periodically within every financial year. It is carried out by the authorized chartered Accountant end of financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college organizes an Annual meeting of the parent teacher Association and maintains its record. Counseling is done to students by both parents and teachers. Parents actively participate in college activities like parent teacher meet, the celebration of Independence Day, Republic Day, Kamgar Din, Ganesh festival etc. parents support various activities organised by NSS department. Parent teacher Association gives some suggestions and those are followed for the development of college.

6.5.3 – Development programmes for support staff (at least three)

The institute motivates and gives permission to teaching, nonteaching staff to pursue higher qualifications and to be academican, gives deputation for training, workshops, conferences, and seminars. The institute provides infrastructure and needed facilities to the staff. The institute motivates staff to conduct various programs on different subjects. The institute organizes various programs to upgrade the staff morals, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructure Development 2. Started Add on Courses 3. Use of modern tools and techniques in Teaching learning process 4. Specious Science Laboratories

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Soft Skill Development Workshop	26/08/2019	26/08/2019	27/08/2019	25
2019	Guest Lecture on AAA	02/09/2019	02/09/2019	02/09/2019	20
2019	Econtent Development workshop	14/09/2019	14/09/2019	14/09/2019	25

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on “Better the balance Better the World”	08/03/2019	08/03/2019	25	5
International Women Day – Group Discussion	08/03/2019	08/03/2019	25	2
International Women Day - Rally	09/03/2019	09/03/2019	20	1
Lecture on Awareness of Women’s Right	27/09/2019	27/09/2019	44	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College organize various activities for Environmental Consciousness among the students. apart from that projects were given on topics such as energy conservation, rain water harvesting , water recycling, soil study etc. to students. In year 2020 we have plan to conduct Green Audit, so that we can understand the amount of energy consumption, energy waste and few expert suggestions on Solar Power Plant.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/06/2019	10	Mahavidyalaya Aplaya Dari	Education and its importance to enroll for admissions	300
2019	1	0	01/07/2019	01	Tree Plantation	Environmental	50

2019	1	1	16/08/2019	02	Flood Relief Camp	Disaster Management and Safety Awareness	20
2019	1	0	18/09/2019	01	Forest Visit	Environment Study, Introduction of Plants, etc.	40
2019	1	0	27/09/2019	01	Awareness of Women's Health	Public Health	50
2018	1	0	01/12/2018	01	World AIDS Day	Public Health	45

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Student	10/06/2019	Code of Conduct for students are mentioned in College Prospectus as well as published on College Website. Apart from that instructions are given through boards on appropriate place.
Code of Conduct for Teachers	08/03/2019	As per Government of Maharashtra published 7th Pay GR, in which Professional Ethics of a Teacher is mentioned and we follows it.
Code of Conduct for Principal	08/03/2019	As per Government of Maharashtra published 7th Pay GR, in which Professional Ethics of a Principal is mentioned and we follows it.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Constitutional Day	26/11/2018	26/11/2018	40
Celebration of Human Rights Day.	10/12/2018	10/12/2018	25
Celebration of Republic Day	26/01/2019	26/01/2019	105
Celebration of International Women's Day	08/03/2019	09/03/2019	70

Celebration of independence Day	15/08/2019	15/08/2019	95
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No Vehicle day 2. Waste Management 3. Plastic Free Campus 4. Save Water 5. Control on Noise Pollution

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A) Title: Botanical Excursion Goals : 1) To broaden students horizons and knowledge through the introduction of Topical plants diversity. Especially plant taxonomy. 2) Apply knowledge and skills acquired in the lecture and laboratory. 3) The major objectives with the flora, faun and ecology of the region The context : As a part of graduation curriculum in the flow of higher education we decided that we should go to visit to forest and to develop students skill in practical, field work, experiments and laboratory materials along with the collection and interpretation of scientific data to contribute the science. The practice : As part of B.Sc. curriculum one day Botanical excursion was organized by department of Botany for the year 201819. A group of 136 students visited to nearby forest region. We both teacher and students department of botany visited to forest near by our college on 29th sep 2018. It's our great pleasure to state here that both department students and teachers got fruitful experiences while collecting samples / specimens. Many specimens we got that were unfamiliar for both of us and amazed that such specimens are available very very close to us we don't know. We collected those specimens and can to college and in college hours kept in laboratories and on the very next day i.e. 30th sep 2018. We explained to Students and made discussion regarding it is function usefulness etc. At the time of field visit students observed different plants growing in their natural habitats which includes Algae, fungi, bryophytes, pteridophytes, flowering plants, varieties of medicinal plant and wild vegetables. The study tour successfully inculcated in students the practicality of different theoretical Concepts of botany. Evidence of Success: Learning science from first hand information through observation at the field is much important in making the subject unforgettable and long life. Understanding such practical activity is used for relating the concept with actual life of the students. We learned from the trip about the management of plant how to involve us practically in field study? ? Development of ability in the student for the application of the acquired knowledge to improve agriculture and other related field. ? In the form of collected specimen we saved some money of the college . ? We build our laboratory which is fulfill with collected specimens, Herbariums photo graph etc. Problems encountered and Resource required Unawareness and unwillingness of students for ecosystem plant diversity environment and their conservation. Most of the departments suffering financial problems. For the building of laboratory we must need financial support for instrument and material which is for preservation collection of the specimen, data collection and data making. Travelling expenditure and security especially girl security at the time of field visit is one of most critical problem. We need this security at the time of excursion. (B) Title: Waste Management Goals : (1) To keep the campus of college clean and healthy. (2) To prevent the effect of waste on human beings and other animals in the premises. Context: We implement waste management system in our college campus as a part of clean India Campaign implemented at National Level. Practice: We follow Waste Management System regularly to keep college clean and healthy. We have prepared a deep pit at corner of the campus. We collect available waste materials in that pit. We use chlorine powder in order to prevent the effect of waste materials on human beings and other animals in the premises and hide all waste in that pit. We collect all used and

useless chemicals and for that we prepared another pit at the corner of the campus. We pour all those waste chemicals in it. If there is any expired chemicals, we pour it in the pit and cover it with soil. If there are any out of use or wellness equipment/ tools in the laboratories we keep them aside. We replace these equipments/tools while purchasing new materials for the laboratories. When any electric Equipment becomes useless, we replace it while purchasing new product. Our college is located in rural and hilly area of west Maharashtra in our area around 2000mm rainfall is counted each year. The concept of Rain Water Harvesting is implemented in our college campus. It helps to increase the water level in our area and nearby. Evidence of success: (1) After successful management of solid and wet waste materials, our campus has become eco friendly. The number of mosquitoes is decreased. Healthy atmosphere is created and maintained. (2) Human being and other animals in college campus are safe and not affected by plastic and chemicals as we manage to hide them in to pit. (3) Old useless equipment and tools are always replaced. So it always helped our institution. (4) The water level in our area is increased due to rain water harvesting Campaign. It helped farming community and other human and animals. Problems encountered and resources required: It is a campaign of satisfaction for us to keep our college campus clean and healthy by implementing solid and wet waste management. For this capital resources are always required. For waste management manpower, equipment and capital are always needed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://vpmkale.edu.in/best_practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

So far as concerned institutional distinctiveness some performances have been performed in our institution. Among the distinctive performances done by us from educational view point is our sports. It is oriented to college vision To fulfill educational social cultural and economic need of society hilly and rural region.to develop the learners who are from surrounding which is hilly rural mountaineer from sport view point. College recognized the student physique, spirit, courage, determination etc. and trained them from time to time and availed the required things for competition and other purpose. Sports day by day are increasing our Indias identity at international level by viewing that and Sports strength of our players, college provided them infrastructure money aid moral support, motivation, inspiration and so on. Consequently, we are with outcome of sport achievements and have increased it regularly. It is our pride to state here that every year the men and women at regional University, state national and International sport event are send to participate, particularly for cycling, weightlifting, power lifting, bodybuilding, and wrestling. Till dates there are 4 players have been participated at international level and national level have received Honors also. At inter University level 21 participants have received honors. In October 2019 our institution organized wrestling inter zonal of University. Our college has capped gold, silver, bronze at University, National and international. In the capacity of coach, team manager, expert and so on our physical director Mr. Vikram Yamagekar has done role at his best level. Even he is awarded sport reputed Color Award of Shivaji University Kolhapur and many other appreciation certificates by other University and institutions. Recently his valuable sport work, enhancement of sport culture is recognized by District Rotary Club of Kolhapur and honored his achievements by bestowing him trophy and appreciation letter.

Provide the weblink of the institution

http://vpmkale.edu.in/institution_achievements.php

8.Future Plans of Actions for Next Academic Year

1. Curricular Aspects : To introduce Add on Courses. Participation in University Curriculum Designing. Conduct more cocurricular and extracurricular activities 2. Teaching – Learning Process : More use of ICT based teaching learning methods. Reference books, Journals and text books to be purchased. Various techniques of Teaching Learning 3. Research Promotion : Motivate faculty to complete their Ph. D. and Prepare Proposals for MRP. Encourage staff for research work publication, Book writing, Exchange of views on research and other academic themes through Pradhyapak Prabodhini, debate and discussions. Organize Workshops/ Seminars, Research Exhibition, etc. 4. Infrastructure and Learning Resources : To develop existing infrastructure. Construction of new classrooms, Toilet Blocks, Seminar Hall, etc. Purchase more computers and other electronic equipment. 5. Student Support and Progression : Addition into Student Support Services. Free Classes for Competitive Examinations, Guidance for Weaker and Bright students under Mentoring Scheme. Organization of Student centered activities, lectures, seminars etc. Activities for Alumni. Student involvement in Administration activities. 6. Governance and Leadership Development : Encourage faculty to attend RC/OP short term courses, Seminar, Conference, Training Courses and Workshops etc. Welfare Scheme for staff and students. IQAC, CDC meetings with Management, faculty, etc. Execution of Academic Calendar 201920. 7. Best Practices : Wastage Management, Plastic Free Campus, Tree Plantation, Study tour to Forest, Excursion. Install solar energy system (Phase I). Gender sensitization programs. Mahavidyalaya Aaplya Dari. Conduct Green Audit and Gender Audit. Suggestions/ instructions/ directions/circulars to implement from time to time received from UGC, University, Management, Local bodies etc.